

## Code of Conduct in Maternelle

### 1. Principles

1.1 The school plays a vital role in the socialization of children: every effort should be made to ensure that their development will be promoted.

Adults should refrain from any conduct, gesture or word that reflects indifference or contempt for the students or their families, or could hurt child sensitivity.

Similarly, students and their families must refrain from any conduct, gesture or word that would undermine the position of an adult and should respect their classmates and their families thereof.

1.2 The concept of "discipline" must be understood and prioritized in a positive and constructive manner. It is defined as a process of education, training, prevention and aims to develop a civic sense of the child.

An important place must be reserved for self-reflection of the child on his/her behavior.

1.3 The parents and staff collaborate in the education and instruction of the children. The family helps the school in its educational task. The school supplements the education of the family.

1.4 Thus, the school wishes to put into practice, in a progressive manner, adapted to the age of the students and in collaboration with parents, a certain number of "rules of life" which can be regarded as common educational objectives:

- *recognition, respect for others and the differences*
- *mutual assistance, solidarity and sense of responsibility*
- *search for autonomy*
- *well-being, hygiene, health education*
- *effort, acceptance, perseverance*
- *attention, concentration, calmness*
- *promote calm and tranquil environment*
- *respect for things*
- *order, care, cleanliness*
- *punctuality*
- *politeness*

1.5 In addition, each class will, upon the beginning and throughout the school year, establish and follow the "rules of life" as part of general educational objectives described in Article 1.4.

These rules must be explained to students, understood and applied. To do this, they must be illustrated and visible to the children throughout the day in the classroom.

1.6 Organization of birthdays or other events remains the responsibility of the teachers: Please contact them.

1.7 Students are required to comply with the instructions of the teachers.

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Bullying is when a stronger, more powerful (physically, emotionally, socially or intellectually, etc.) person hurts or frightens a smaller or less powerful person. Bullying is deliberate and repeated. It can also be a group towards an individual or another group. ISB does not tolerate bullying.