WINTER at ISB
DECEMBER / JANUARY 2010

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Grade 12 IB student, Calum B. meets President Obama AND gets accepted to St. Andrews University in Scotland. See page 27
Dear Parents and Friends of ISB,

There is a saying I have heard once or twice that the best work in schools always takes place before the Christmas holidays. I have to say that even after so long doing this job, I am still not sure if this is true or not. If it is, then we are just about there. Well done, so far, everyone.

The holidays, long awaited by the students I am sure are just about upon us. There will be many of our younger students who will be looking forward to the break, with especially eager anticipation. I also know that from a professional point of view this is also a busy time in terms of report cards and the usual end of term events, celebrations and responsibilities. At the other end of the school, our seniors may either be receiving offers of places at universities for next year very soon or else may be finishing up their applications, depending upon their place and mode of application.

In a school with the spread of ages and backgrounds such as ours, I am grateful and proud both of the continuing commitment of my teaching colleagues to the individual needs of the students as well as for the good cheer and positive support of all our ISB parents at this special time of the year in the lives of all children, young and old.

If you celebrate Christmas, I wish you a very Merry Christmas and a Happy New Year. To us all, I pass on the warmest compliments of the Holiday Season with my hope that you will enjoy a restful, peaceful and heart-warming break with your families and loved ones.

School restarts at the usual time on Monday January 4th 2010.
See you all next year.

Kind regards,
Dr David Watson
Interim Head of School
To meet 251 and other ISB Alumni, please visit Mrs. Lois Dargo on facebook!

Or contact Lois directly at ldargo@isbos.org

Barbara Acuna, ---, ---, Sylvain Malfroy-Camine, Alexander Banes, Anna Yanko-Papas, ------, Nicolas Brynolfson, ------, Farhad Family.

Please Email Ldargo@isbos.org if you can fill in the missing names of alumni!
DID YOU KNOW?
OUR ISB GALA BENEFIT IS FRIDAY, APRIL 9, 2010?
Gala Volunteer Meeting January 14, 2010. All Invited.

Hello-

If we didn’t have “The ISB Benefit Gala,” our children would not be playing on their new playground, enjoying enrichment programs this year, or learning in a new math lab...

Please come to our
Cambridge Cafeteria, 8:45am.

Share your talent and expertise with us!
Participate on one of 4 four Gala Committees:
  Solicitations Committee
  Online Software Committee
  Party Committee
  Communications Committee

We hope you can join us on Thursday, January 14 @ 8:30am.

Vicci and France,
ISB Development Office

Dear ISB Community,

On November 20, we ended our “Annual Fund Kick-Off Campaign” with almost 50% participation from our 400 ISB families. Thank you!

Thank you to all for reading our emails and to all those who made a contribution. A very special “thank you” to our Parent Development Ambassadors!

Please keep in mind the reason we ask is because a higher participation rate makes it possible for us to ask external companies and foundations for additional funding. Plus, you receive a tax benefit. To receive your 2009 tax benefit contribute by December 31, 2009. Keep in mind the Annual Fund closes June 30, 2010. See results on page 5!

For more information about the making an ISB Annual Fund donation, please contact France Crespin fcrespin@isbos.org or Vicci Reckio vreckcio@isbos.org in the ISB Development Office.

Or donate online at www.isbos.org
Support ISB page.
The Annual Fund Class Participation So Far...

Maternelle Household Participation

Lower school Household Participation

Middle and Upper School Household Participation
On Friday, November 13, 2009, the Tour Around the World (an event sponsored by the PTO) kicked off the first set of events for the annual International Day at the International School of Boston. Out of the 43 total nationalities represented by the student body, 22 booths representing Armenia, Austria, Belgium, Bosnia, Canada, Colombia, Costa Rica, Egypt, Ethiopia, France, Hungary, India, Iran, Israel, Italy, Lebanon, Morocco, Portugal, Taiwan, Tunisia, USA, Vietnam prepared a fabulous array of displays which transformed the gym into a colourful and joyful multi-ethnic environment resonating with the national anthems and music that accompanied a slide show of captivating pictures.

Starting at 10 AM, students from the Maternelle, Lower School, and Middle School toured around the booths (superbly decorated with national flags, art crafts, pictures, products, maps, books, geographical and historical information), asking questions, and interacting with the booth volunteers. The Middle School students were involved in a treasure hunt, while the Maternelle Kindergarten and Lower School students were given passports that were stamped as they visited each booth. At the end of the tour the students placed a sticker on a laminated mural map representing their native country, received two momentos (a world key chain and a colourful bracelet kindly donated from Brazil), and attached laminated flags of all the countries (coloured by the Garderie students) on the wall in the foyer.

Reflections From Our Event Chair, Alessandra Bertuccelli...

“When the International Day ended, I looked back at the gym and I felt sad and proud at the same time.

Just a few hours ago the gym had been filled with 22+ fun and artistically decorated booths, a few hours ago that room had been filled with the curious and attentive chattering of students mixed with the national anthems and songs.....and now the gym was completely empty again.

But along with the sense of emptiness that comes at the end of something that grows together with you and then it is over, I felt gratified. I felt that I contributed to creating a day where I had seen students and teachers still eager to learn and parents very eager to give, a day where a strong sense of community and sharing dominated the whole atmosphere.

Thanks to all the volunteers who helped me to make this a successful day for the ISB community, and also a special thanks to all the booth representatives who made this event not only possible but also memorable!” (Alessandra)

Reflections from a Parent Touring With Her Daughter...

“After dismissal, my Grade 2 daughter decided to finish the tour and get her passport stamped. When she returned I asked her:” Where have you been and what did you visit?”

She answered : “I visited all the booths. And you know what? In Lebanon and Tunisia, they write Arabic just like you in Morocco, the same letters and from right to left!!! But there is another country where they also write from right to left but the letters are different. It’s Israel. I don’t remember the name of the language. I’m going back to Israel to ask again!”

And before I could tell my daughter the answer, she confidently answered, “It’s Hebrew...!!” and she was already standing in front of the Israeli booth!

(Parent, Noura, Morocco booth)

PTO VOLUNTEER-CHAIR (right)
Alessandra Bertuccelli

PTO VOLUNTEER CO-CHAIR (left)
Valerie Grebonval

THANK YOU TO BOTH FOR MAKING THIS PROJECT HAPPEN!

PTO President, Silvia Rimolo!!!

Passport Correction:
Israel Capital: Tel Aviv
USA Capital: Washington D.C.
A short message from your PTO

A lot of parents might be wondering what they can do to make a good school even better. Oh, sure, there are obvious things, like buying bread, writing checks to the Annual Fund, giving generously of your time to help with established school events like the Holiday Boutique, the Gala and Springfest. But what if you had an incredible idea for something big, something like a Celebrity Chef Cookoff with Jacques Pepin, a bicycle race from Cambridge to the Maternelle, a musical tribute to Marcel Marceau, or the ever-popular, Dancing with Les Etoiles . . .

No worries. We are here to help. Just follow a few easy steps:

1. Come up with an idea.
2. Go with it. If it’s a moneymaker, you’ll be slightly more popular, but if it helps make the school a warmer, friendlier place it’s always worthwhile.
3. Fill out the details on the convenient form provided on the PTO website or email pto@isbos.org!
4. Don’t hesitate to talk with us individually or collectively. We’re extraordinarily nice, and there’s always complementary coffee.
5. Realize that even the best ideas must survive the onslaughts of reality. Some events require months of planning, and using school facilities may involve custodial fees and heating bills among other unpleasantness. So, remember that part our mission is to nurture good ideas and make them happen, even if sometimes, it may appear otherwise.
6. Finally, be patient. Any big event has to win approval from both the PTO, and the Development office. Though we are both committed to making the ISB an educational environment we can all take pride in, the Development office has the unenviable task of paying the mortgage, while we at the PTO have much more fun making the enrichment program as cool as it can possibly be.

Thank you for your time, for the help you’re given in all the events we’ve enjoyed so far like International Week and the Class Potlucks, and most of all for your future efforts to both continue the old traditions of the ISB and add new ones of your own.

Sincerely,

The PTO Leadership Committee
THE APPLES ARE BACK!!!
THE APPLES ARE BACK!!!

Back by popular demand! After receiving countless questions about "where are the apples?" and "when are the apples coming back?" we have decided to see if we can, in fact, bring them back to the Front Desk at least once a week.

So we are inviting families to sign up for one or more apple-day donations. Thursday is "Apple Day," so apples will be offered at the Front Desk every Thursday afternoon, hopefully.

When the apples came back for the first time on Thursday, December 3rd, they were greeted with great enthusiasm and appreciation! It was truly heartwarming to have so many students come up to the Front Desk and say a personal "thank you" for the return of the apples!

Some families have already signed up for a Thursday apple donation – we’re all set for December, and are now inviting families to sign up for Thursdays starting in January. Since this is a "Gift in Kind" donation, families can even bring in their receipts for a break on their taxes!

If you would like to sign up to bring in some apples in the New Year, please see Martha Mayne, the "Appl-odian," at the Front Desk. Everyone will thank you!!!

Submitted by Martha Mayne

(Top) Martha, Our “Appl-odian.”

(Middle) Luke Le G. and his family, owners of the Petit Robert Bistro, were the first ones to sign up to bring back the apples!

(Bottom) Liza H. celebrated her ninth birthday by asking her family to bring in the apples on the big day!
The Dutch Program at ISB Has a Very Special Visitor.... Saint Nicholas!

On Saturday December 5th, St Nicholas visited the Dutch school at the International School of Boston. In The Netherlands, the St Nicholas celebration is an important cultural event.

Saint Nicholas, a Saint and Bishop (3rd century) had a reputation for secret gift-giving, such as putting coins in the shoes of those who left them out for him, and is the predecessor of Santa Claus, whose English name comes from the Dutch “Sinterklaas”. The Dutch celebrate his birthday on December 5th.

The children, parents, teachers of ENSiB – the first Dutch School of Boston – were delighted that Saint Nicholas came all the way to Boston to celebrate his birthday with the Dutch kids. The 45 students of the Dutch School and their siblings received a present, which can only mean that they must have been sweet and well behaved.

Vera Duin
Dutch Program Board Member
The website of the Dutch school is www.ensib.org.
Winter Concerts at the Maternelle!
The “La Petite Chorale” Show and The Piano Club...
Kindergarteners Take the Bus to the “Big School!”

During International Week all the kindergarten classes took a bus ride and visited the PTO “Tour Around The World” set up in the gymnasium at the Cambridge Campus.

On November 20th, two buses were waiting to drive the Maternelle students to the Cambridge campus. Volunteer parents and teachers accompanied them. The visit was very pleasant and the children learned many things. Under all the flags hanging from the ceiling, they made a world tour that took them from one country to the other. Each booth was very attractive and parent hosts were proud to present their country. A great success!
A Guest Storyteller Visits the Maternelle!

On November 2\textsuperscript{nd} and 3\textsuperscript{rd} all classes had the pleasure of listening to and especially participating in stories hosted by KIDSTOCK.

Stories tailored - The Goat Cabri and the Tiger, The Turtle and the Crab - to include the international dimension of our school and also to remind students of the school year theme, animals. The specialty of the KIDSTOCK storytellers is to engage to a maximum the listener,

Stories Told by Volunteer Maternelle Parents!

During International Week, the Maternelle saw parents become talented storytellers! Throughout this week, parent volunteers came to tell stories. All classes were able to hear 3 different stories. The stage was especially decorated with animals and, in front of this creative scenery, the storytellers made their books come alive, helping the children to dream and better comprehend!

Les Musiciens de Brême - l’histoire du crocodile amoureux - Monkey & Croc - Katie No Pockets - Canadian Moose – L’ami du petit tyrannosaure – A lot of Otters – Cherche amis ou Mimi l’oreille – and even more...

This experience was very successful and we will definitely do it again! Thank you to all volunteer storytellers!

-Maternelle Enrichment Volunteer Coordinators, Myriam Fleurimond and Mariele Taverna
On December 1, the first and second graders were treated to the 2nd Lower School Enrichment program of the 2009-2010 school year—a presentation by Wildlife Encounters of “Wonders of the Rain Forest”. Our youngest kids were treated to an interactive animal show with some ambassadors from the rainforests while learning about characteristics of rainforests and the importance of conservation, recycling and preserving these unique ecological places. Teacher Jennifer Vix learned the right way to hold a marine toad as she showed off her friend “Squishy” around the room, and some brave 2nd graders mounted Madagascar hissing cockroaches on their shoulders! After meeting an iguana, kudamundi and a ring-tailed lemur, the show concluded with some more brave volunteer students together holding a 6-foot red-tailed boa constrictor named “Fluffy.” The kids asked questions about the animals and were successfully quizzed at the end of the show about some facts they had learned in this great introduction to rainforest habitat and ecological conservation.

Submitted by Lower School Enrichment Volunteer Coordinators, Gretchen Hamilton and Regina Cosnowsky!
Read All About The Successful Annual Book Fair, Despite the Rainy Weather!

Our ISB librarians, Michelle Holder and Véronique Valdettaro, along with our accountants Judy Desrosiers and Jean Sharp, and let’s not forget our wonderful team of ISB volunteers are happy to announce a Book Fair gross of:

$ 5602.34

Thank you to all of you who contributed to the book sale. This means that a value of books and material in an amount of $1,680 will be added to our library collection for ISB students to use, borrow, and enjoy!

A very, very special thank you to our team of volunteers who, once again, gave their valuable personal time to the benefit of our school.

THANK YOU TO OUR PARENT VOLUNTEERS:
Irene Ghazaleh
Beth Ann Dahan
Alessandra Bertuccelli
Janine Elkhoury
Sabine Charbit
Elizabeth Logan
Margaret Bonham
Madhulika Somasekhar
Valérie Grebonval
Mineh Petrossian
Margaret Desjardins
Barbara Messineo
INTERNATIONAL WEEK CONNECTS TO SPORTS VIA SOCCER!

INTERNATIONAL Soccer

3rd Grade C Match
Canada, India
Argentina ...
Canada WON!

4th Grade C

International Soccer Teams ISBOS

Chaque classe a tiré au sort une équipe de football d’un des pays représentés à l’École Internationale de Boston

Julia is goalkeeper for Egypt!
Grade 3 ...Archeologists in the Making!

On November 6th, the 3rd grade went to "America's Stonehenge" in New Hampshire for the day. Before touring the site, they saw a short orientation film and then they explored the stone walls and chambers. They also got to dig in a grid and use archaeology tools to excavate various artifacts.

Trick-or-Treat UNICEF RESULTS from ISB students:

Collected 29 twenty dollar bills
Collected 9 ten dollar bills
Collected 48 five dollar bills
Collected 24 dollar coins
Collected 2 half dollar coins
Collected 2486 quarters
Collected 3683 dimes
Collected 2218 nickels
Collected 8522 pennies

The Middle School collected $568
The Lower School collected $1601.56
The Maternelle collected $669.36

Special Thanks to Florence Hamilton for Organizing This!
International Week Visitor Len Cabral: Storyteller Extraordinaire!

During International Week, the Middle School had a very intriguing visitor. He is a national award winning storyteller who uses his unique style to enchant his audience with mime, poetry, and his one-of-a-kind humor. He is popular throughout the United States and Canada and shares his talents at schools, libraries, museums, and festivals. This phenomenal man is Len Cabral.

Of all the storytellers that we have heard, Len Cabral was the most spellbinding. His family came from Cape Verde and he told us stories from all over the globe. Their settings ranged from his own neighborhood to mountains far away and captured all of our minds from the first sentence. Even though he may have never experienced those situations or times, he spoke with such enthusiasm and skill. It is almost as if he had hatched and raised his wide variety of stories.

Later that week, we interviewed an eighth grade student, Marcus B. He said, “I liked Len Cabral very much because he was very interesting. You could see that he had a lot of enthusiasm by the way that he strolled on the stage and introduced himself. The stories that he told could not be told by anyone else but him. The way he told each story was the way it was made to be told!” Marcus also remarked that Len Cabral had everyone’s attention in the room!

We thank Len Cabral very much for sharing his magnificent stories, and we thank the people who organized his visit. He influenced us so much that we decided to write this “story”!

Len Cabral is truly a remarkable person and tells truly remarkable stories.

-Submitted By Grade 8 students
Marlie B. and Roxane de P.
“We Have So Much Musical Talent at ISB”
-Says an ISB Parent after the Middle School Winter Concert.
A Special Congratulations to All Our Music Teachers, Our Volunteers, and All Our Talented Musicians!

Volunteer Alessandra Bertuccelli performs with her son, Marco Antonio.

Grade 10 student Farrah R. Performs Bass.
Middle School Supports Cancer Awareness Through Team Building Exercises and Making Videos

Pink and Teal – What’s the Deal?

On Friday afternoon, December 11th, ISB’s Middle School Student Council ran a “Pink and Teal – What’s the Deal?” event in the church hall and Middle School students came to school wearing pink and teal. The purpose of the event was to kick off their fundraiser for the year.

After learning that their principal, Mrs. Lemp, had been diagnosed with cancer, the Student Council decided to make cancer awareness the focus of this year’s community service projects. Students began the afternoon with team building activities and then watched a video, made by Student Council members, that provided information about Mrs. Lemp’s cancer and the fund started by her family (see www.facingourrisk.org, The Downey Sisters’ Fund*).

Students were then divided into groups to make crafts that were sold the next day at the Holiday Boutique. All items were sold for a minimum donation of $1, with all proceeds to be donated to The Downey Sisters’ Fund. Snacks and music were provided for all the students to enjoy while they were preparing the crafts. All in all, a fun time was had by all and the giving spirit of the holiday season was apparent in abundance amongst ISB’s Middle School students!

*The Downey Sisters’ Fund was established with the non-profit organization F.O.R.C.E. (Facing our Risk of Cancer Empowered) to educate the public and the medical community about the genetic risk of breast and ovarian cancer.

Continued on Page 21
Middle School makes cancer awareness their main focus this year after hearing Middle School Principal, Marti Lemp, had been diagnosed with cancer.

Photos of the Middle School Making Crafts And Selling Them At Their PTO Holiday Boutique Table. Thank You To All Our Students And All Our Volunteers.
Climate Talks Are Also Happening At ISB

At the same time world leaders are meeting in Copenhagen to discuss how to address the problem of climate change, ISB Middle School students have also created their own focus groups to address the issue. The 23 students are part of the Student Exploration Program’s Global Leadership class. They have spent the past few months learning about various global issues with the rather daunting task of having to choose only one issue to address. They have finally decided the one area they would like to address here at the school is, Climate Change & Environmental Sustainability. They are now engaged in the difficult task of coming up with their own solutions to help solve the problem. Thank you ISB Leaders and Good Luck!

If you have an area of expertise or interesting ideas to share, our Global Leaders would like to hear from the community. Please contact Kristen Mitchell kmitchell@isbos.org or Laurent Richard lrichard@isbos.org.

Exploring Food

Take a look at the upcoming cycle of hot lunch menus and you just might see something new. The Food Exploration group had the unique opportunity to work together with La Riviera Gourmet, our school caterer, to plan the next menu cycle. This was a truly eye-opening experience for the students. Stephanie, from La Riviera Gourmet, joined the class, first to teach the students the basics of nutrition and then to help them understand the ins and outs of menu planning and budgeting. The curious group was surprised to learn that there were so many things to consider when putting together the meals. For example: the dietary constraints (no pork or nuts), the need for a healthy balanced meal, serving a vegetarian dish at least once a week, they can’t serve pasta everyday (or even every other day), the need to be able to keep the food fresh and warm, the cost, etc. etc, etc. The students were proud to see the new menu and that so many of their suggestions were accepted. Look out for BBQ drumsticks, vegetarian snacks, make your own sandwich, hot soup, and the return of the taco. The food group will also be helping to bake and prepare a special Holiday Dessert that will be served on December 17th! This was an amazingly enriching experience for all and the food group wants to thank Stephanie and the La Riviera Gourmet for making it possible.

-Joyce Latapie
On October 21st, 25 middle-school students from the International School of Boston in Cambridge, Massachusetts, visited iRobot’s Bedford-based corporate headquarters. The students are enrolled in a robotics course in which they build and program LEGO MINDSTORMS robots. In order to give the students a better understanding of how robots are developed and used outside of the classroom, their teacher requested a tour of iRobot.

While at iRobot, the class took a tour of the Cool Stuff room, that features a wide array of iRobot’s historical and current robots, including research robots and prototypes dating back to when the company was founded in 1990. Some of the robots on display included Genghis, a biologically-inspired, six-legged robot prototype designed for space exploration, and My Real Baby, a robotic baby doll that iRobot created in collaboration with Hasbro. They also saw prototypes of current products, such as iRobot Roomba vacuum cleaning robot, and learned about the development process.

After viewing the Cool Stuff room, the students visited the outside testing area behind the main building for a look at the iRobot Warrior, the iRobot PackBot, and the FCS SUGV. These robots are used by soldiers for a variety of missions, including surveillance and explosive ordinance disposal. An iRobot engineer helped each student take a turn driving either the PackBot or the SUGV around the parking lot. The students used game controllers to operate the robots just as military operators do, moving the robots’ cameras and grippers to investigate suspicious objects. Younger people pick up robot driving very quickly and these students were no exception! Excited by their visit, the class went back to ISB ready to tackle their own robot projects.

-Fleishman Hillard / iRobot

Make sure to visit the link below to see more photos of ISB students at iRobot.

http://spark.irobot.com/index.php/cool_stuff/your_photo_gallery/join_in
After spending a productive day speaking with Middle School students, Dr. Elizabeth Englander from the Massachusetts Aggression Reduction Center (MARC) held an informative evening session for interested parents. She offered many sobering facts about the electronic world our children inhabit daily, and some helpful tips for navigating that world safely. Some important facts that she highlighted are worth sharing broadly:

• The internet is a very public venue, and not private in the least (an important reminder that postings become a permanent record).

• Cyberbullying is a real threat, and is common due to the anonymous nature of the internet and the ease of access to published personal information through sites like facebook.

• Passwords are not meant to be shared with anyone—even close friends.

• It is parents’ responsibility to monitor their child’s on-line activity. By doing so openly, parents further reinforce the idea that the internet is a public domain.

• Children who have learned the “rules” of internet safety at a young age (starting as early as 2nd grade) are more likely to take these messages to heart and are less likely to be devastated if they are ever victims of cyberbullying.

• Finally, kids should never interact on any personal sites when they are feeling angry or hurt; this could cause more damage than they realize.

Overall, the internet is a useful resource but must be used wisely and with parent supervision. The MARC website is full of additional information for parents who want to be involved with their children’s cyberspace safety. Their website, MARCcenter.org has many additional hints and tools worth checking out! -Submitted by Jean Bemis, Parent
Latin Rhythms ensemble displays an exciting mixture of music, dance and diverse Latin American musical traditions. The show took students on a journey to Latin America through the exciting, popular, and diverse musical traditions of the region. The students had an opportunity to enjoy a range of Latin music with Spanish sing-alongs and dancing to favorite musical scores from Puerto Rico, Mexico, Brazil, Peru, Venezuela, Cuba, Chile, Dominican Republic, and Honduras. Some students even went on stage to rehearse the dances. The performances are tailored to enrich and enhance the Middle and Upper School students’ curriculum in foreign languages (Spanish and French) and social studies (US and world history, world cultures, and cultural diversity) through the excitement of music and dance.

-Upper School Enrichment Volunteer Coordinators, Sophie Beaudron and Christine Heitzmann

ANIMAL FARM!
George Orwell is mainly known for his book 1984. There is, however, another work by this author that must be read or seen on the stage in order to fully appreciate his critique of totalitarianism: Animal Farm. This novel, first published in 1945 under the name Eric Blair (Orwell’s real name), is a scathingly funny utopia.

In Animal Farm, quadrupeds drive out the tyrannical farmer and collectively take over the running of the farm.

The New Repertory Company and its actors presented a simple but effective staging of the play. The five actors did an outstanding job, playing all the characters of the play and embodying animals without masks or costumes. Everything was suggested but perfectly understandable. The stage set of a farm was also simple and evocative. The actors made use of components of the stage set as props, which enlivened the performance.

We had a chance to talk to the actors after the play and learn a lot about the rehearsal process, their staging choices and their views of the play.

Thank you to the PTO for offering us an outing to the theater without leaving the school!!!

-The 10th Grade Students, Drama Option : Raphaël, Sibylle, Zelda, Juliette and Matthieu

LATIN RHYTHMS
“Preparing students for success and fulfillment in a global world” characterizes the focus of the Upper School at ISB.

The Upper School programs are the culmination of families’ investment in bilingual education.

It is in grades 9 – 12 that students really begin to capitalize on their bilingualism, maturing into sophisticated thinkers able to synthesize information, think critically and engage in advanced analysis. Their capacity for higher level thinking in two different language systems flourishes over the span of 9th through 12th grades. Negotiating two different approaches and ways of thinking provides them with the foundation for participation in an international arena.

The Upper School programs are the culmination of an international focus in education at ISB.

While many schools claim they focus on internationalism, ISB delivers ongoing, authentic experiences that create global participants. Achieving one of two international diplomas, reaching fluency in at least two languages, deeply engaging with other cultures, and reflecting on international identity, each student in the Upper School displays the characteristics of adaptable, tolerant citizens able to engage in a variety of environments.

Upper School students achieve baccalaureate diplomas recognized and valued throughout the world. These diploma programs are a tangible credential attesting to the rigor and depth students have experienced. Each diploma gives students a real measure of their own achievement compared to students around the world.

One ISB graduate explains the value of his ISB education which gave him, “an understanding of our world - not just by acknowledging and seeking different cultures as I jump back and forth between continents (making it feel as though I'm at home wherever I go), but by allowing me to process all of these global differences. The IB taught me how to adapt to my environment - and perhaps even enrich it.”

The Upper School faculty gives specialized attention to each student.

ISB students receive individualized attention from teachers, which enhances their skill development in countless ways. Teachers are well prepared to write detailed evaluations of their students for college applications.

The Upper School experience allows students to integrate successfully in both small and large universities.

Small classes mean concentrated individual attention from teachers as mentors. It also means that ISB students have learned how to work closely with people of varying personality, background and perspective. At ISB, students must negotiate and create bonds with each of their classmates, not having the option of seeking out cliques or avoiding others. Accordingly, ISB students have successfully integrated into small and large universities alike.

-Submitted by Tracey Wood
This September I was selected for President Barack Obama’s “Organizing for Change” Internship, the continuation of his grassroots election campaign. During the general election I canvassed in New Hampshire and phone banked as part of my CAS activities.

When I received an email over the summer advertising the internship, I jumped at the opportunity to re-involve myself in the fast-paced world of politics, and decided to apply. With Organizing for America (OFA) I have continued to campaign for the Obama Administration, currently focusing on health care reform and setting up the organization here Massachusetts.

Three weeks ago, when I was helping to run a phone bank, my supervisor, John Spears, approached me with an exciting proposal. He told me how that next Friday, President Barack Obama would be coming to Boston for a Deval Patrick fundraiser. John continued that a few people from OFA would get to privately meet the President and he wanted to know if I would be available to go. Of course I would miss school for such an incredible opportunity. I was extremely excited; not only was I going to see the President of the United States, I was going to meet him.

When Friday, October 24th finally arrived, I got dressed in my suit and drove to the Copley Westin Hotel where the event was taking place. Our group of about fifteen, mostly made up of people who were Community Leaders during the general election, was escorted thought security and into a holding room where we were to wait until the President had arrived. I was by far the youngest there, and nervous anticipation set in; I did not want to do or say anything that I would later regret. We were permitted to briefly enjoy the food at the high donor reception in the Ballroom across the hall, and after waiting for over an hour, we were moved to the room where we would meet the President. It was an enormous room. In one corner, blue curtains formed a three-sided box with American flags placed inside which we were told was for pictures.

President Obama entered the room and greeted us all with a courteous hello. We then proceeded, one by one, into the curtained area where the President was standing for our personal meeting. As I walked towards possibly the most powerful man in the world, I was struck by the composure and gregarious persona that he manifested in spite of the immense amount of stress he must be under. He asked my name. “Calum Bowden,” I responded after the brief moment of hesitation I took to reel in my wandering thoughts. He thanked me for my help during the general election and my continued support through OFA and I thanked him for attempting to save our country. The photographer took a picture of us shaking hands and then my time was up. Although the President will most likely not remember our brief encounter, the moment will stay with me forever.
Submitted by Robb Hupp, Sports Director

17 hours of sports were offered in the first Trimester.

160+ students took part in after-school sports.

9 coaches spanning the range of teachers, parents, staff, and contract professionals assist with various ISB Sports programs.

In its 7th year, the 2008/2009 ISB fencing club sent 7 competitors to age-level fencing competitions, putting 4 students in the top 5, and winning 2 medals.

“It is not the critic who counts: not the man who points out how the strong man stumbles or where the doer of deeds could have done better. The credit belongs to the man who is actually in the arena, whose face is marred by dust and sweat and blood, who strives valiantly, who errs and comes up short again and again, because there is no effort without error or shortcoming, but who knows the great enthusiasms, the great devotions, who spends himself for a worthy cause; who, at the best, knows, in the end, the triumph of high achievement, and who, at the worst, if he fails, at least he fails while daring greatly, so that his place shall never be with those cold and timid souls who knew neither victory nor defeat.”

Theodore Roosevelt (1858-1919), 26th U.S. President
"Citizenship in a Republic,"
Speech at the Sorbonne, Paris, April 23, 1910
BEHIND THE ISB WINDOW!
Getting To Know One Another!
Introducing...our Physical Educational Department
our Sports Clubs

2 Departments, 2 Campuses, Pre K to 12th Grades.
That is a lot of exercise!!!

Physical Education Department

Anne-Cécile Autissier,
Physical Education,
Lower School

Aurelie Appenzeller,
Physical Education, 6-12

Sports Club & Coaches for Trimester One:

Aurelie Appenzeller-Recreational Basketball
Renan Borges-Brazilian Jiu Jitsu
Daniel Gazzoni-Brazilian Jiu Jitsu
Gordon Graham-Tennis
Gretchen Hamilton-Lower School Soccer
Greg Hassett-Lower School Soccer
Rob Hupp-Fencing
Nicole Ouellette-Lower School Soccer
Tyler Phillips-Team Basketball
Olivier Vincent-Close Combat

Physical Education classes are taught by homeroom teachers focusing on gross motor development skills; rock climbing is taught by Phillipe Naulot.

Catherine Bastien oversees all the Maternelle Sports Clubs, which include soccer taught by Pascal Lepesqueux and Julien Leguen, collective games taught by Geraldine Cornacchia and Ariane Blondin, and modern dance and body expression taught by Helena Terral.